

---

# Critical Thinking and Research

***Prof. Xiao-Ping Zhang***

PhD, MBA, P.Eng., FIEEE, FEIC, FCAE

---

## Criteria for Evaluating Reasoning

- ☐ Purpose
- ☐ Question/Formulation
- ☐ Concepts
- ☐ Assumptions
- ☐ Information/Inferences
- ☐ Point of View
- ☐ Implications

---

# Purpose

- ❑ What is the purpose of my research?
  - A new theoretical framework?
  - A new problem?
  - A new formulation of a problem?
  - A new solution of an existing problem?
  - A new discovery using existing methods?
  - More ...
- ❑ Is it justifiable?
  - Is the purpose important and attractive?
  - Is there any new contribution?
  - Is it **meaningful**?

---

## Question / Problem Formulation

- ❑ What is the research question?
  - Is it clearly stated/formulated?
  - Is it clear and unbiased?
  - Does the expression of the question do justice to the complexity of the matter at issue?
  - Are the question and purpose directly relevant to each other?
- ❑ Is this the most important problem to consider?
- ❑ Why is the question non-trivial/difficult?
- ❑ What are some of the complexities of this question?
- ❑ What are some of the difficulties we need to deal with?

---

## Concepts/Ideas

- ❑ Are the key concepts clear?
  - Do the concepts make sense in the problem formulation and solutions?
- ❑ Are they creative and interesting?

---

# Assumptions

## ❑ What are the assumptions?

- Explicit or inexplicit
- Are they justified?
- Are the assumptions the same as or different from other researchers?
  - Are there any additional assumptions used?

---

## Information/Evidence/Inferences

- ☐ Is there any evidence?
  - Cited references
  - Theoretical derivations
  - Logical reasoning
  - Simulations
  - Experiments
- ☐ Is the evidence relevant to the question and purpose?
  - e.g. My face expression recognition method works?
- ☐ Is it accurate?
- ☐ Is the complexity of the issue addressed?
  - Various aspects ...

---

## Point of View (Opposition)

- ❑ What's wrong with existing methods?
  - Alternative methods
  - Compare with others
- ❑ What if anything goes wrong?
  - Assumptions
    - Validation of the concepts
    - Theoretical limitations
    - Robustness
  - Experimental limitations
  - Practical considerations
- ❑ Fairness
  - Is it a fair comparison with other methods?



---

## Implications/Generalizations

- ❑ What are the implications/consequences if it works?
  - What else can be done with this solution?
  - Can the solution be generalized?

---

## Clarity, Accuracy, Precision and Relevance

### ❑ Clarity

- What can be done for face expression recognition?
- How can we better recognize face expression using a sequence of images?

### ❑ Accuracy

- Free from error
- Is it true? How to check?
- e.g. Our method is effective/ineffective in most cases – is this accurate?

### ❑ Precision

- Our method performs better than existing methods in reducing false alarms

### ❑ Relevance/Logical reasoning

- Q: The results show that the PCA method does not perform well in this video analysis application, can you please let me know why?
  - A: Other people have used it in image analysis and it works fine – is this relevant?



## About Research Taste

---

## Research Taste

- ❑ Is this a meaningful research?

- Inside view and outside view

- ❑ Inside view

- Do you think it's meaningful?
  - Do you love the work and are you excited about possible outcomes?
  - What's your motivation?
  - Can you convince yourself that it will make a difference?
  - Is there a vision? Will it lead to something greater and greater?
  - Is there a framework that's bigger than one piece of work?

---

## Research Taste

- ❑ Is this a meaningful research?
- ❑ Outside view
  - Any outside evidence to support your judgment?
  - Could you convince a few researchers you respect?
  - Will it lead to something important?
- ❑ Are you doing it for
  - Easy to publish -- popularity
  - The only area you know of – you have done this for a long time
    - Sunk cost fallacy
  - ...



More discussions .....